



Monthly Special Education Director Call

Special Education Programs
October 19, 2021

1



South Dakota
Department of Social Services
Division of Behavioral Health

Telemental Health Services in Schools

Melanie Boetel, Assistant Director
Department of Social Services
Division of Behavioral Health

2



Providing Telemental Health Services at School

October 19, 2021



3



The DBH supports ...

- ...Children and adults with serious mental illness.
- ...Adolescents and adults with substance use disorders.
- ...Youth and young adults in need of prevention services.

About DBH

The Division of Behavioral Health provides oversight of the publicly funded behavioral health system.

Strong families – South Dakota's foundation and our future



4



About DBH

The DBH supports a comprehensive array of publicly funded behavioral health treatment services.

Publicly Funded Behavioral Health Treatment Services

- Outpatient mental health services
- Outpatient and inpatient substance use disorder treatment services
- Prevention services

Strong families – South Dakota's foundation and our future



5

5

Community Mental Health Services

DBH contracts with Community Mental Health Centers (CMHCs) to provide the following:

- Outpatient Treatment Services
- Child/Youth and Family Services
- CARE Services
- IMPACT Services
- Additional Services
 - Emergency Services
 - Indigent Medication Program
 - Family Support Program
 - PATH Services
 - Treatment Services for Justice Involved Youth



- Behavior Management Systems
- Brookings Behavioral Health and Wellness
- Capital Area Counseling
- Community Counseling Services
- Dakota Counseling Institute
- Human Services Agency
- Lewis & Clark Behavioral Health Services
- Northeastern Mental Health Center
- Southeastern Behavioral Healthcare
- Southern Plains Behavioral Health Services
- Three Rivers Mental Health and Chemical Dependency Center

Strong families – South Dakota's foundation and our future



6


6

Behavioral Health Voucher Program

Target Populations

Adults and youth impacted by natural disasters in 2019 and/or the ongoing COVID-19 pandemic

Funding assistance to support mental health and/or substance use disorder treatment services



HERE TO provide care

STRENGTH TAKES COURAGE

CALL 211
VISIT 605STRONG.COM

Please get the support you need from people who care.
We're here 24/7.

605STRONG The Road to Recovery
Behavioral Health Voucher Program

Strong families – South Dakota's foundation and our future



7

7

How to find treatment services

<https://dss.sd.gov/behavioralhealth/agencycounty.asp>

Behavioral Health Services County Map

Mental health and substance use disorder treatment services are available including if you need assistance in paying for services. Click the county nearest to you for contact information or visit the national (non-emergency) Health Treatment Services Locator.

In an effort to increase access to publicly funded services, the days/hours of substance use disorder providers offering walk-in assessments is provided below.

- List of substance use disorder treatment providers offering walk-in assessments



Strong families – South Dakota's foundation and our future



8

8

Telehealth Services

Eligible Services

- Mental Health
 - Psychiatric Evaluation, Intake, Screenings and Testing
 - Medication Management
 - Individual Therapy
 - Family Therapy
 - Group Therapy
- SUD Services
 - Assessments
 - Individual Counseling
 - Family Counseling
 - Group Counseling
 - Crisis Intervention
 - Early Intervention



Strong families – South Dakota's foundation and our future



9

9

Community Mental Health Center Experiences

- Establishing Points of Contact
- Working Through IT Issues
- Screening/Identification and Referral Process
- Equipment/Resources
- Safety Plan/Liability
- Informed Consent
- Policies and Procedures

[Telemental Health in Schools](#) August 1, 2021

Strong families – South Dakota's foundation and our future



10

10

Benefits of Telemental Health

- Consistent Service Delivery
 - Increased Access to Services
 - Inclement Weather
 - Illness – Quarantine
- Emergency – Risk Assessments
- Participate in School-based Meetings

Telemental Health Within School Settings [Guidance Document](#)



11

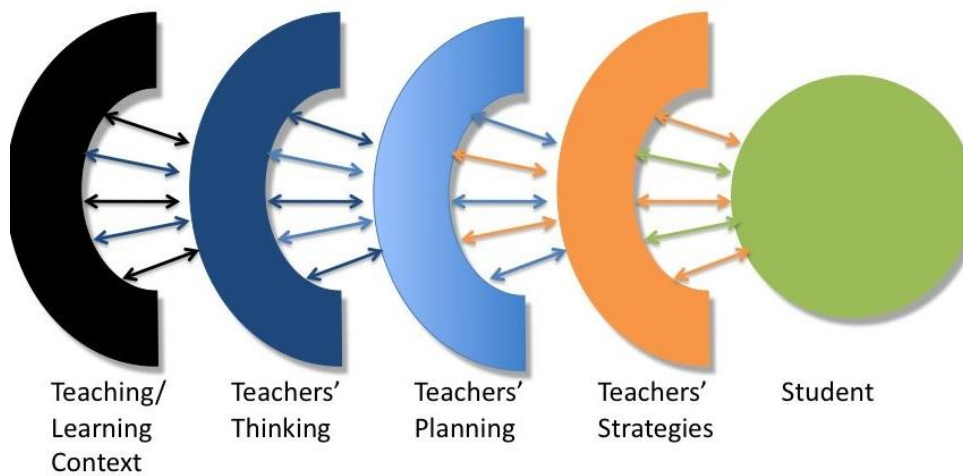


Questions?

12



13



Effective Practices

14

October is Dyslexia Awareness Month

Dyslexia Resources

- SD Dyslexia Handbook - <https://doe.sd.gov/dyslexia/documents/Handbook-21.pdf>
- Dyslexia Brochure - <https://doe.sd.gov/dyslexia/documents/Brochure.pdf>

Trainings

-Register on Go Sign Me Up

- **Dyslexia Assessment in SD Training**
 - October 8, October 29, and November 5
- **Struggling Reader Support Series**
 - Monthly webinars beginning October 4
- **BTBL Tools for Struggling Readers**
 - Informational Webinar on October 18



Contact Brandi Gerry (brandi.gerry@state.sd.us) for more information.



15

High Leverage Practice (HLP) Highlight

HLP 3: Collaborate with Families to Support Student Learning

Principles that Promote Positive Collaboration

1. **Communication** – open and honest; use medium comfortable for family and staff
2. **Professional Competence** – highly-qualified; ongoing learning
3. **Respect** – treat with dignity, honor diversity, affirm strengths
4. **Commitment** – consistent and available
5. **Equality** – recognize strengths, share power with families
6. **Advocacy** – focus on best solution for student
7. **Trust** – reliable, shared vision and actions



16

High Leverage Practice (HLP) Highlight

HLP 3: Collaborate with Families to Support Student Learning

Tips:

- Listen to understand.
- Collect meaningful feedback.
- Communicate regularly. Don't let IEP paperwork be your only means of communication.
- It's ok not to have all the answers. Let families know you will seek out the answers to their questions. Follow up with your findings.
- Seek out mentors and resources to help you.



17

OCTOBER BEHAVIOR TIP: #TIKTOK4GOOD

The "devious lick" challenge was just September's school-related TikTok challenge. October is set to have a challenge that may be even worse. The "slap a teacher" or "smack a staff member" challenge encourages students to walk up to their teachers and slap them before running away, even as they make sure to get the entire thing on camera. What's more, every month will have a separate school challenge for teachers to worry about

18

FLORIDA PBIS'S ANSWER TO THE "DEVOUS LICK" AND "SLAP A TEACHER" CHALLENGES

[Florida PBIS](#)

[@flpbis](#)

[Oct 7](#)

- Here's the truth: It takes much more courage and strength to be a loving, caring person than it does to vandalize a bathroom. It takes bravery to go sit with the new kid. It takes strength to stand up for the kid being picked on.

TikTok Challenge

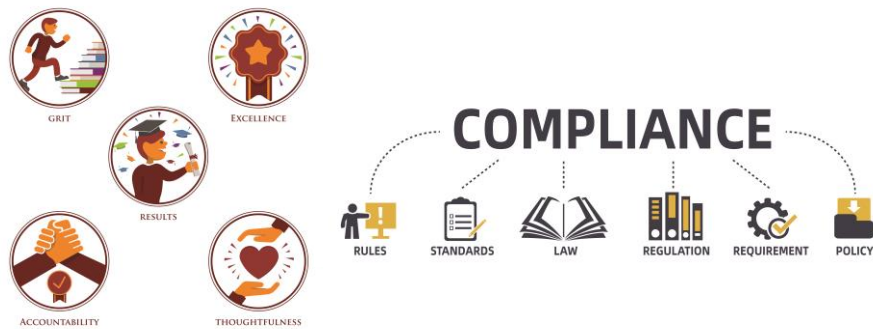
October - perform a cool handshake with a teacher
November - challenge a random classmate to a game of rock, paper, scissors
December - sing happy birthday to someone at your school
January - do something unexpectedly nice for someone else
February - do something to make your school look better
March - leave a positive message note for someone to find
April - post a video thanking someone who had a positive impact on your life
May - surprise a staff member with a small gift
June - help a neighbor

19



THE KEY IS TO BE PROACTIVE
 "IF YOU EXPECT IT, PRE-CORRECT IT"!

20



Accountability

21

Electronic Documents



This Photo by Unknown Author is licensed under [CC BY-SA](#)

Administrative Rule

24:05:30:06.03. Electronic mail.

A parent of a child with a disability may elect to receive notices required by this chapter by an electronic mail communication, if the district makes that option available.

OSEP and FERPA on Electronic Document and Signatures

[OSEP letter on Electronic correspondence](#)

[FERPA and Virtual Learning \(Scenario #7\)](#)

22

IEEs (Independent Educational Evaluation)

- Parents have the right to request an IEE if the parent disagrees with an evaluation obtained by the public agency, subject to certain conditions.
- Parent(s) entitled to one IEE at public expense each time the public agency conducts an evaluation with which the parent disagrees.
- District responsibilities after an IEE is requested:
 - Information about where an IEE may be obtained.
 - The school district's criteria applicable to an IEE.
 - District may ask for the parent's reason(s) why he/she objects to the public evaluation; however, the district may not require the parent to provide an explanation and may not unreasonably delay either providing the IEE at public expense or filing a due process complaint to defend the public evaluation.

23

IEE Criteria

- Documentation in Comprehensive Plan (this can reference who maintain and locate):
Criteria on IEEs
 - Location
 - Must be the same criteria that public agency uses when it initiates an evaluation(s).
 - Maximum dollar amount it will pay for an evaluation
 - Certain Examiner Qualifications
 - District must have a list of names and addresses of evaluators who meet the minimum qualifications of the IEE evaluation parent is requesting.
 - Out of Pocket Cost (travel, meals, and lodging)
- As long as the criteria is reasonable and parents have the opportunity to demonstrate unique circumstances justifying their need to exceed the limitations.
- Resource: **Independent Educational Evaluation Reimbursement Under the IDEA: The Latest Update*** <https://perryzirkel.files.wordpress.com/2013/08/iee-reimbursement-checklist-052017.pdf>

24



Special Education Data

25



Infinite Campus and
Early Childhood – Ages 3-5

- Once students aged 3 through 5 are determined eligible for Special Education and/or Related Services they need to be enrolled in Infinite Campus.

- SIMS/State ID is created
- Demographics and enrollment
- State Performance Plan Indicators
- Child Count

26

Students aged
5 enrolled in
Junior
Kindergarten
or
Kindergarten

- IEP Least Restrictive Environment needs to be updated to 0100 codes following the IEP process.
- Completed by December 1 Child Count

27

BDI Data Manager

Friendly Reminders
to Improve
Indicator Outcomes

Student names need to match each other in Campus and in the BDI 2 Data Manager and BDI 3 Riverside Score. Meaning, the names need to be the same, first and last.

Enter SIMS number into BDI Data Manager and Riverside Score for all students receiving Special Education services.

Mouse, Minnie
#076563525 DOB: 01/09/2000

Remember the Program Note and Program Label

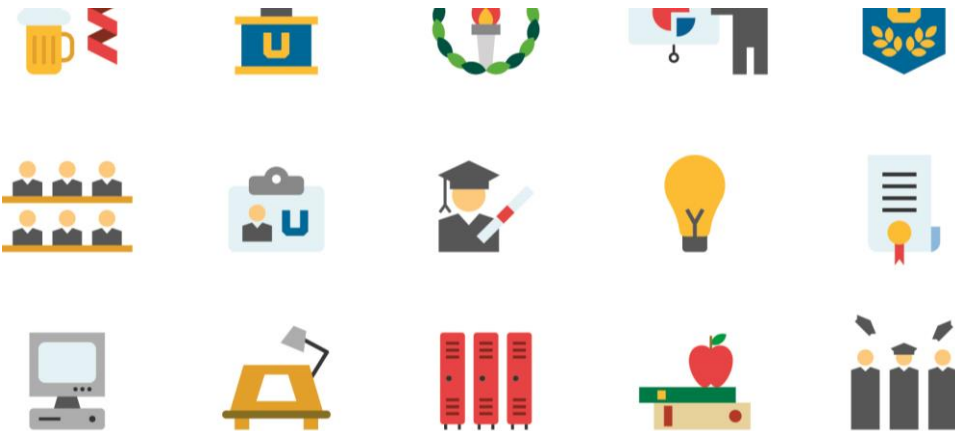
28



Preparing for Child Count

- To Prepare:
 - Pull data from Infinite Campus and begin reviewing
 - Make corrections in campus prior to December 1st
 - IEP's must be in effect and student receiving services on December 1 for the student to be counted on child count.
- Timelines for December 1st, 2021 Child Count
 - Districts begin uploading December 1st
 - Child count must be submitted by January 14, 2022
 - Final Certification by February 11, 2022
- Child Count Submission Information available at
 - <https://doe.sd.gov/ofm/data-childcount.aspx>

29



Miscellaneous

30

High School Transition Resources

- Transition IEP Planning – TSLP website - <https://dhs.sd.gov/transitionresources.aspx>
 - Fall IEP Transition Training Power Point
 - TSLP TA Guide for Transition in the IEP
 - Indicator 13 Checklist
 - Indicator 13 Quick Tips
- Transition Assessments
 - Assessment Toolkits
 - Transition Assessments
 - Self-Determination/Advocacy
 - Employment
 - Education/Training
 - Independent Living
 - Community Participation
 - Transition Assessment for Students with Significant Cognitive Disabilities

31



Pictured left to right: Tiffany Sanderson, Stephanie Ballard, Heather Asmussen, Linda Turner

<p>Teacher of the Year</p>	<p>Stephanie Ballard, special education teacher at George S. Mickelson Middle School in Brookings</p>
-----------------------------------	---

32

Governor's Award



- Cindy Bierman, Mitchell HS Special Ed teacher received Governor's Award for Outstanding Transition Services

33

Next Sped Director Call

November 16th, 2021

SPED Director calls are recorded and posted at:

<https://doe.sd.gov/sped/directors.aspx>

34